

PROSPECTUS

2026 - 2027



Canadian School
of Tashkent



Canadian School
of Tashkent

THE SCHOOL OF
THE **FUTURE.**

PROUDLY CANADIAN





01

WELCOME TO
THE CANADIAN
SCHOOL OF
TASHKENT (CST)

03

A MESSAGE
FROM THE
EXECUTIVE
DIRECTOR

06

WHY CST
EDUCATION

09

THE CST
PROMISE AT
A GLANCE

13

WHO WE
ARE

Contents

15

THE CST
GRADUATE
PROFILE

17

LICENSING,
RECOGNITION
& PARTNERSHIPS

21

THE CST
ACADEMIC
PROGRAM

23

OUR
SCHOOL
DIVISIONS

33

THE
NOVA SCOTIA
PROGRAM AT
CST



36

INTERNATIONAL
OPPORTUNITIES

37

CAMPUS
LIFE

41

AFTER SCHOOL
ACTIVITIES

43

ENGLISH AND HERITAGE
LANGUAGES AT CST

45

FUTURE-READY
STUDIES

47

ADMISSIONS AND
PRACTICAL
INFORMATION

49

TUITION
AND FEES

55

UNIFORM, ATTENDANCE,
SAFEGUARDING POLICIES
AND NEXT STEPS

Welcome to the **Canadian** **School of Tashkent (CST)**

The Canadian School of Tashkent is a K-12, English-medium school licensed by the Department of Education and Early Childhood Development, Nova Scotia, Canada for grades 10-12.

Our purpose is straightforward: to graduate students who are academically rigorous, linguistically capable, creatively confident and ready for the world they will actually enter — equipped with a Canadian high school diploma that opens doors to universities in Canada and around the world.

We invite you to read this prospectus, visit the school and consider whether CST is the right fit for your family.





Did You Know?

CST is the first and only school in Uzbekistan authorized to deliver the Nova Scotia Public Schools Program, giving grade 10-12 students the opportunity to graduate with a Canadian high school diploma recognized by universities worldwide.

The Diploma Your **Child Earns** Starts With the School You Choose.

Dear Families,

Every great school is, at its core, a promise: a commitment made to children and to the families who trust it with what matters most. At the Canadian School of Tashkent, that promise is unconditional: every student who walks through our doors will be prepared not just for the next exam, but for a rewarding life.

Our Nova Scotia license is an annual accountability: a rigorous, government-supervised review that certifies our curriculum, our standards and our outcomes for grades 10 to 12 meet the same bar set for schools in Canada itself. Our graduates earn a Nova Scotia High School Diploma, recognized by universities across Canada, the United Kingdom, the United States and beyond.

As a member school of the Council of International Schools (CIS), we are held to the highest standards of international education governance, safeguarding and continuous improvement. CIS membership is the benchmark of excellence that families, universities and employers around the world recognize and respect.

Our faculty are world-class. Recruited from across the international teaching community, they bring not only credentials but genuine vocation and the belief that teaching is the highest form of leadership. They bring the outside world into every classroom and hold every student to the standard that the world will hold them to.

Our academic foundations are strong and deepening. From our youngest learners through to our graduating class, CST's curriculum is structured, sequenced and evidence informed. We have invested in the programs, the assessments and the infrastructure that help our students excel personally and academically.

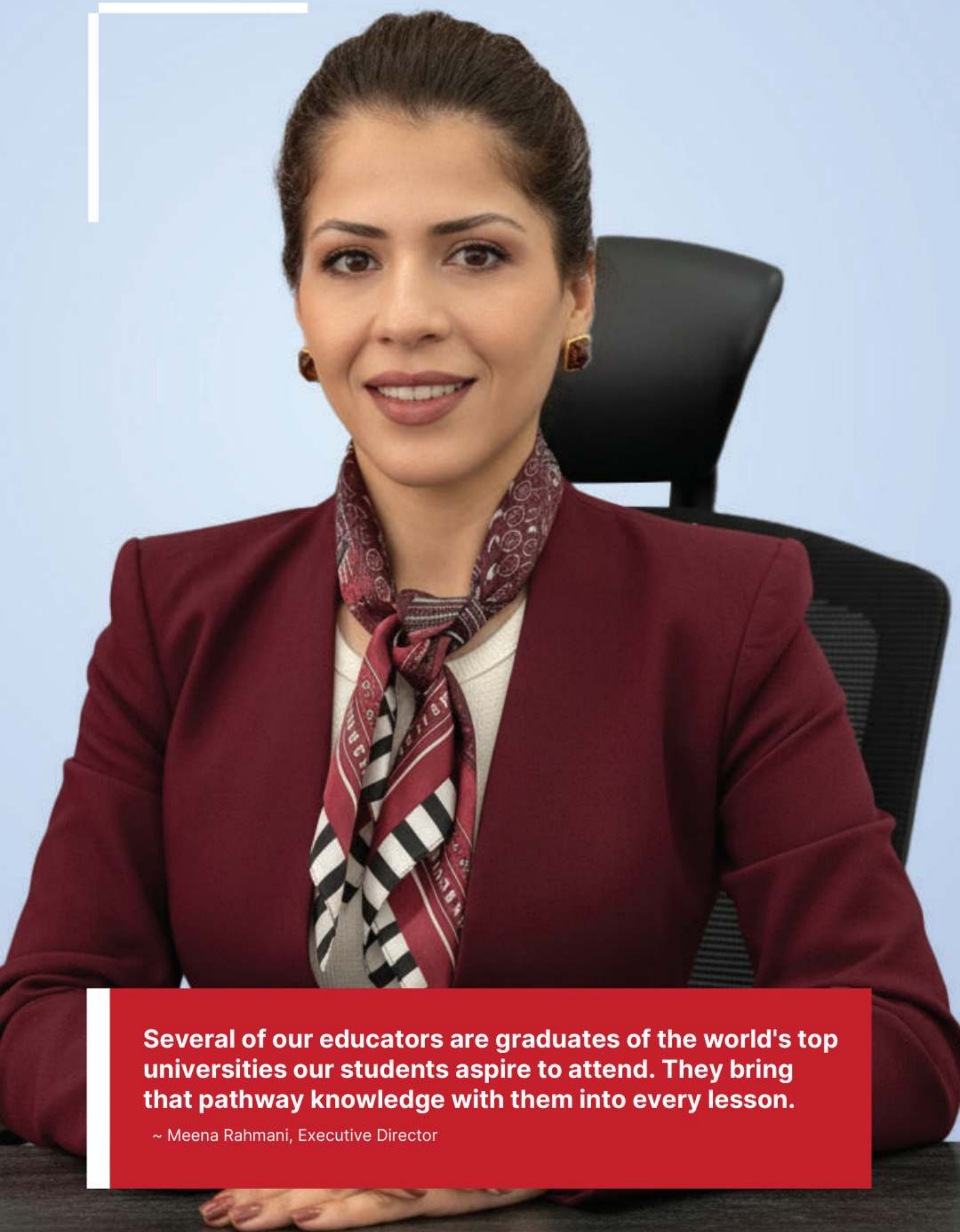
The world's finest school leaders will tell you the same thing: a school's reputation is built one student at a time, in a thousand small moments of challenge, encouragement and discovery. It is built by teachers who refuse to accept mediocrity. It is built by a community that believes in each other. It is built by families who hold us accountable to our promises. We are proud of what CST has become. We are more excited about what it is becoming.

If you are choosing a school for your child for September 2026, I invite you to come and see the difference for yourself.

Warm regards,

A handwritten signature in black ink, appearing to read 'Meena', with a large, stylized loop at the end.

Meena Rahmani
Executive Director



Several of our educators are graduates of the world's top universities our students aspire to attend. They bring that pathway knowledge with them into every lesson.

~ Meena Rahmani, Executive Director



Did You Know?

Every CST graduate completes Biology, Chemistry, and Physics through Grade 12, keeping pathways open for Medicine, Engineering, Science, and other competitive university programs.

Why **CST** Education

Raising a generation ready for **the world**.

No single program, curriculum or building defines a CST education. It is the combination of hundreds of deliberate decisions, gathered into twelve commitments, each serving one mission: to nurture curiosity and character, and to develop the whole graduate, prepared not for examinations alone but for a lifetime of learning and contribution.

01 Our Purpose Everything serves **one mission**.

At CST, education begins with purpose, not programs. Every lesson, experience and opportunity is guided by a clear vision of the person each student can become: curious in thought, confident in action, compassionate towards others and committed to making a meaningful difference. Academic achievement is important, but it is never our ultimate goal. It is the natural outcome of an education that develops character, inspires lifelong learning and prepares students to live with purpose and lead with integrity.

02 A Canadian Education A true **Canadian education**, in Tashkent.

Canada is home to one of the world's most respected education systems, recognized for its academic excellence and integrity. CST is proud to be the only school in Uzbekistan licensed to deliver the Nova Scotia curriculum. Our program is regularly inspected by the Nova Scotia Department of Education and Early Childhood Development to ensure it meets Canadian standards. Upon graduation, eligible students earn the Nova Scotia High School Diploma, opening doors to universities and opportunities around the world.

03 Academic Excellence Taught with **sharper purpose**.

Academic excellence sits at the heart of everything we do. Every student is challenged, supported and inspired to reach their full academic potential. Through rigorous teaching, high expectations, continuous assessment and personalized support, we develop critical thinking, intellectual discipline and a commitment to excellence. We do not simply prepare students to pass examinations. We prepare them to excel at university and beyond.

04 Future-Ready Learning

Built to **shape the future**.

The world our students will inherit demands more than academic knowledge. It will require adaptable, digitally fluent, creative and ethical individuals who can thrive in an ever-changing world. That is why we have carefully designed a Future-Ready program featuring distinctive courses rarely found in traditional schools. Students explore areas such as artificial intelligence, robotics, animation, digital media, philosophy and ethics, and financial literacy, developing the knowledge, skills and mindset needed to shape the future with confidence.

05 Character Development

Good students, and **good people**.

Education is not only about what students know, but also about who they become. At CST, character is developed with the same intention as academic achievement. Through our values of curiosity, collaboration, integrity, excellence and merit, students learn to lead with humility, act with responsibility and treat others with respect. We strive to graduate young people who are not only capable learners, but principled individuals ready to make a positive difference in their communities and beyond.

06 Outstanding Teachers

We invest in **teachers** first.

An outstanding education begins with outstanding teachers. The finest curriculum has little value without exceptional educators to bring it to life. That is why we carefully recruit experienced, knowledgeable and passionate professionals who believe every child can succeed. More than subject specialists, they are mentors who inspire curiosity, challenge students to reach higher and are deeply committed to each learner's growth. Their expertise, dedication and care are among the greatest strengths of a CST education.

07 Beyond the Classroom

The lessons that **last** a lifetime.

We believe education should develop the whole person, not just the academic learner. True growth cannot be achieved within the four walls of a classroom alone. That is why we extend learning through sports, clubs, leadership, competitions, service, the arts, educational visits and real-world experiences. Beyond building knowledge, these opportunities develop confidence, resilience, teamwork, creativity and character, helping students discover their strengths and become well-rounded individuals prepared for life.

08 Student Life & Wellbeing

A child who **belongs** learns more.

A child's school years are among the most important stages of human development. We believe education must nurture the whole child: academically, emotionally, socially and physically. At CST, students learn to understand themselves, build healthy relationships, adapt to change, manage challenges with resilience and approach life with courage and purpose. By creating a safe, caring and supportive environment, we help every student develop the wellbeing, character and life skills needed to lead a happy, balanced and fulfilling life.

09 Personalized Learning

Education that adapts to **the child**.

Every child is unique, with different strengths, interests, aspirations and ways of learning. We believe education should adapt to the student, not the other way around. Through personalized support, thoughtful guidance, continuous assessment and meaningful opportunities, we help each learner build on their strengths, overcome challenges and achieve real growth. True excellence is reached not by treating every student the same, but by helping every student become the very best version of themselves.

10 Family Partnership

Parents as **partners**, not spectators.

A child's education is most successful when families and schools work as true partners. At CST, we actively engage parents through parent workshops, school events, open communication and opportunities to contribute to school life. We listen to their perspectives, value their feedback and work together to better understand each child's needs. By equipping parents to play a positive and active role in their child's education, we create a strong partnership that supports every student's success and wellbeing.

11 Spaces & Resources

Every space built to do **a job**.

Exceptional learning requires exceptional environments. Every classroom, laboratory, studio and learning space at CST is thoughtfully designed to inspire curiosity, creativity, collaboration and discovery. Combined with modern technology and high-quality educational resources, our learning environments provide students with the tools, opportunities and experiences they need to explore, create and excel.

12 Global Citizenship

At home in more than **one world**.

The world is more connected than ever, and tomorrow's leaders must be prepared to thrive beyond borders. With students and staff from many nationalities, CST provides a truly international learning community where different cultures, perspectives and ideas are valued every day. Students develop global awareness, cultural understanding, empathy and respect while learning to communicate, collaborate and lead in an increasingly interconnected world. They graduate with the confidence to contribute meaningfully wherever life takes them.



The CST **Promise** at a Glance

School type

K–12, English-medium

Location

Tashkent, Uzbekistan

Senior school credential

Nova Scotia High School
Diploma (Canada)

Curriculum framework

Nova Scotia Public Schools Program
(Grades 10–12); CST K–9 curriculum
vertically aligned to Grade 10 entry

Language of instruction

English

Heritage language subjects

Russian (Grade 1 to Grade 11); Uzbek
(Grade 3 to Grade 11)

Academic year

35 weeks across two semesters;
September through June

Reporting events

Four formal reports per year, plus
two parent conferences

School week

30 sixty-minute periods across
five days

Future-Ready Studies

Mandatory innovation curriculum,
Grade 6 to Grade 12, across four
pillars

Tuition fees

Published annually; available from
the admissions team

Admissions

Open entry K–5 with EFL support;
English language assessment
required from Grade 6; Nova Scotia
readiness assessment at Grade 10





Did You Know? 🌐

CST students don't just prepare for university; they prepare for the world. International competitions, Model United Nations, robotics, Olympiads, and global learning experiences are part of the CST journey.

A young person with dark, curly hair is shown in profile, wearing a white VR headset. They are wearing a red jacket with a white and blue striped collar and cuffs. The background is a blurred classroom setting with a blue wall, a yellow sticky note, and a bright light source. The text "Where futures are built." is overlaid in white serif font, framed by a white L-shaped graphic element.

Where futures
are built.



Who We Are

Vision, Mission and Values

Vision

A community of *curious* and *responsible* individuals, aspiring to grow and serve.

Mission

In the spirit of *excellence* and *collaboration*, fostering curiosity and character.



Values

Curiosity is a lifelong love of learning and the desire to question, explore and discover beyond the bounds of test performance. It is the foundation on which the other three values rest: without curiosity, excellence becomes compliance, responsibility becomes rule-following and collaboration becomes conformity.

Excellence is the commitment to the highest standards in academic work, personal conduct and institutional practice applied as a habit, at every level, from Kindergarten to Grade 12.

Responsibility is ownership of one's learning, actions and impact on others. It encompasses character, integrity and ethical conduct and connects academic strength to character. CST's view is that academic strength without character is incomplete.

Collaboration is the capacity to work effectively with others across cultures, disciplines and perspectives. At CST collaboration is a curriculum-level expectation: students learn together, work through problems together and develop the social capacities that adult life demands.



The CST Difference 🤖

Innovation at CST is hands-on. Students design websites, build robots, create games, develop digital media and complete real-world capstone projects.

The CST Graduate Profile

The Graduate Profile is the school's portrait of the student who completes Grade 12 at CST — the functional destination of the curriculum. By the end of Grade 12, a CST graduate demonstrates each of six dimensions.

01 Academic Mastery and Intellectual Discipline.

Deep foundational knowledge across Mathematics, Sciences, Humanities and English Language Arts. Analytical thinking applied to unfamiliar and complex problems. Synthesis across disciplines. Communication with academic precision. Prepared for competitive international university entry.

02 Future-Ready and Innovation Capability.

Digital literacy, computational thinking and design reasoning. Builds with technology purposefully, evaluates AI-generated content critically and applies structured problem-solving to real-world challenges.

03 English Academic Proficiency.

Independent academic fluency in English sufficient for international university study. Writes and communicates with clarity, structure and discipline-specific precision across every subject area.

04 Character, Responsibility and Ethical Grounding.

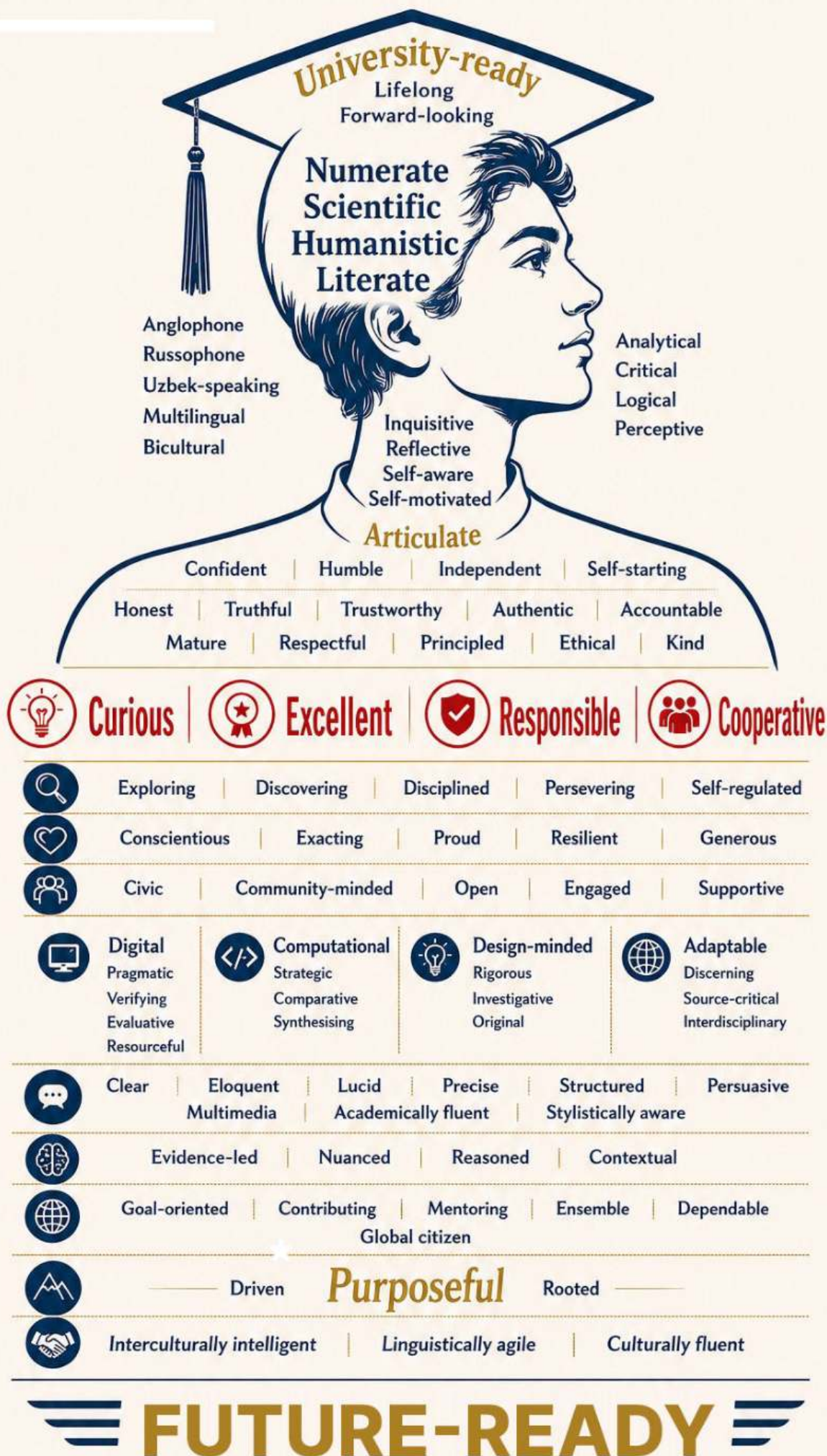
Integrity, accountability and respect. Has studied philosophy and applied ethics to real-world questions. Understands that education creates an obligation to contribute to family, community and society. Leads with confidence and humility.

05 Heritage Language and Cultural Identity.

Competence in Russian and Uzbek alongside English. Intercultural intelligence. Understands Uzbekistan's cultural and civic context and moves confidently across linguistic and cultural contexts without loss of identity.

06 Self-Direction and Personal Growth.

Sets goals and works toward them. Reflects honestly. Demonstrates resilience. Manages time and commitments with maturity. Approaches learning as a lifelong project.



Licensing, Recognition and Partnerships

CST's academic standing rests on four formal relationships:



CST is licensed by the Nova Scotia Department of Education and Early Childhood Development, Canada, to deliver the Nova Scotia Public Schools Program for students in Grades 10–12, following the official Nova Scotia curriculum and standards.



CST is part of Kardan International Group, an international education organization that provides institutional infrastructure, curriculum development capacity and educational leadership support to the school.



CST operates in compliance with the requirements of the Ministry of Preschool and School Education of the Republic of Uzbekistan, including the requirement that students study Russian and Uzbek as heritage languages.



CST is a member of the Council of International Schools, the global body for quality assurance and continuous improvement in international education.



The CST Difference

When you choose Canadian standards, you're choosing more than a school. You're choosing internationally recognized excellence, world-class learning, and a future without limits.



Where Ambition
Meets the Global
Stage.



DIPLOM I DARAJALI



SPORT
VAZIRLIGI

O'zbekiston chempionati
10.03.2026-12.03.2026

Sporting O'qiborlik (inspired) but ber yecha yochlar o'rtasida
O'zbekiston "O'zbekiston chempionati" da i o'ynay o'ynay
Biqdirlanadi



Mas'uliyat Davlati Shogirchisi
Sport Vaziri o'rinbosari

Ushbu diplom o'zbekiston sport vazirligi tomonidan
berilgan va o'zbekiston sport vazirligi tomonidan
berilgan va o'zbekiston sport vazirligi tomonidan

The CST Academic Program

The CST academic program is a coherent K–12 architecture in which every subject and every grade level contributes to a defined graduate profile, culminating in the Nova Scotia High School Diploma at Grade 12.

Core Academic

The academic spine of the program. Four subjects — English Language Arts, Mathematics, Science, Social Studies — taught from Kindergarten through Grade 12 without interruption. These subjects develop the foundational knowledge, analytical thinking and academic precision that university-level study demands. At Grades 10 to 12 they align with Nova Scotia provincial curriculum and lead to diploma credits in Language Arts, Mathematics, Science, Canadian History and Global Studies.

Heritage Languages

Russian (Grade 1 to Grade 11) and Uzbek (Grade 3 to Grade 11), taught in the target language by qualified teachers. Heritage Languages are essential to the curriculum so that students do not lose their national languages as their academic life moves into English.

Specialist Arts and Wellbeing

Four subjects — Physical Education, Visual Arts, Music, Health Education — each delivered across the grade span where it has the most developmental impact. The subjects develop the modes of intelligence that academic study alone cannot produce: physical discipline, aesthetic reasoning, creative problem-solving and health literacy. Different subjects phase out at different points by design (Music at Grade 6, Health Education at Grade 7, Physical Education and Visual Arts at Grade 10) to make space for Nova Scotia academic preparation and advanced Future-Ready Studies.

Future-Ready Studies

A mandatory innovation curriculum running Grade 6 through Grade 12, organized into four pillars: Technical Creation, Media and Communication, Systems and Society and Personal Mastery. Future-Ready Studies is core curriculum, not an elective enrichment layer.





Did You Know?

Children can join CST from Kindergarten with little or no English. Our structured English Language Support program helps students build confidence and achieve academic fluency as they grow.

Our School

Divisions

CST organizes the K–12 journey into four divisions, each designed to do specific work in preparing students for the next.

Lower Primary — Kindergarten to Grade 2

Lower Primary is the most consequential investment the school makes. The language a child develops here is the language they will think in for the next thirteen years; the literacy and numeracy foundations laid here determine how readily they will access every academic subject from Grade 3 onwards.

A homeroom-led day.

All subjects are delivered by a homeroom teacher and a co-teacher. Young learners need consistency more than they need variety and at this stage two trusted adults guide the entire program.

Language and literacy at the centre.

For most students entering CST in Kindergarten, English is a new language. The day opens with an extended Literacy Block that integrates English language development, phonics, reading, writing and oral language work. Mathematics is taught daily in the morning, when young learners are at their freshest.

A wider curriculum.

Lower Primary students experience integrated Inquiry (combining Science, Humanities and the World), Music, Visual Arts, Physical Education and Dance and Health and Wellbeing. Drama, and introductory Computing are added from Grade 1, alongside Russian Language. Uzbek Language begins at Grade 3 (the Upper Primary phase). Kindergarten includes a daily quiet rest period, a recognition that a full school day at age five demands recovery time built into its structure.

Assessment.

Lower Primary uses no percentage grades and no formal examinations. CST assesses through structured observation, portfolio collection, a developmental checklist across six domains and a written narrative from the homeroom teacher at each reporting event.



**When children are taught by people who reflect
the breadth of the world, they grow up ready to
belong in it.**

~ From the CST Educational Philosophy

Upper Primary — Grades 3 to 5

Upper Primary is the consolidation phase. The foundations laid in Lower Primary are extended, deepened and formalized. Students who arrived at CST as emerging English speakers begin to operate in English as the academic language of every subject.

A blended teaching model.

The homeroom teacher remains the central figure for each class, delivering the Core Academic subjects. Specialist teachers take over Russian Language, Uzbek Language, Physical Education, Visual Arts and Music. This blended model preserves the relationship-based teaching that primary-aged children need while introducing them progressively to the subject-specialist model that defines Middle School.

Joining mainstream English.

Students who have built sufficient English proficiency through Lower Primary join the mainstream English Language Arts program at Grade 3. The Oxford Placement Test administered at the end of Grade 2, alongside the WIDA proficiency framework, confirms readiness. Students who need continued language support receive it inside the regular classroom while still progressing through Grade 3 ELA.

Uzbek Language begins.

Uzbek Language is introduced at Grade 3 and runs through Grade 11. From this point, all CST students engage with two heritage languages alongside English.

Computing & Digital Literacy.

A formal Computing & Digital Literacy program runs through Upper Primary, building the digital foundations on which the Grade 6 Future-Ready Studies sequence will depend.

Assessment.

From Grade 3, students enter the formal assessment system. Percentage grades are introduced for Core Academic subjects, with structured in-class tasks rather than supervised examinations, representing a deliberate intermediate step before the formal exam culture of Middle School.





The CST Difference

At CST, every child is known, supported and encouraged to grow. Our learning environment nurtures confidence and a genuine love of learning from the very first day of school.

Middle School — Grades 6 to 9

Middle School is where CST education changes character. Students arrive in Grade 6 having completed the consolidation phase of Upper Primary; they leave at the end of Grade 9 ready to enter the Nova Scotia program at Grade 10. The four years between carry a heavy load: deepening academic rigour, expanding subject specialisation, building the formal assessment culture senior school requires and developing personal independence.

Subject specialists across the day.

From Grade 6, subject-specialist teachers take over the delivery of every academic subject. Students move between teachers across the school day, building relationships with disciplinary experts in each subject. The homeroom teacher continues as the pastoral anchor — the adult who knows each student across their full school experience — but no longer delivers academic content.

Academic rigour deepens.

Science expands to allow for genuine laboratory investigation. Mathematics carries the heaviest weight in the timetable, increasing to six periods per week at Grade 10 to ensure readiness for the Nova Scotia program.

Future-Ready Studies named courses begin.

The structured pillar 4 sequence opens at Grade 6 and develops progressively. Grade 7 introduces Digital Citizenship & Cyber Security and Effective Communication Skills. Grade 8 brings two project-based courses: Digital Design & Development and AI Literacy Foundations. Grade 9 features Digital Media & Animation alongside Philosophy & Ethics; Robotics & Physical Computing follows at Grade 10.

Phase-out of selected Specialist Arts subjects.

Music concludes at Grade 6, the point at which subject specialisation begins in earnest. Health Education concludes at Grade 9, by which point its core content has been delivered. Physical Education and Visual Arts continue through to Grade 10. The time freed up is reallocated to the Future-Ready sequence and the deepening academic core.

Formal assessment culture.

From Grade 6, students sit supervised midterm and final examinations under formal exam conditions, with promotion and retention thresholds that establish the academic standard required for further progression. The Grade 9 academic record is the principal evidence base for entry to the Nova Scotia program at Grade 10.

Physical Education at an external partner gymnasium.

From Grade 6, Physical Education is delivered at an external partner gymnasium under specialist coaching.



The CST Difference

Real understanding appears when knowledge can be used. CST students design, build, investigate, present, debate, create, code and solve authentic problems that connect classroom learning with the real world.

High School — Grades 10 to 12

High School is the Nova Scotia phase. From Grade 10, students enter the Nova Scotia Public Schools Program and begin earning credits toward the Nova Scotia High School Diploma.

Subject specialists deliver every course. The Nova Scotia Program Principal oversees the academic integrity of the NS program, including credit determinations and compliance with Nova Scotia provincial standards.

Three sciences required at Grades 11 and 12.

All CST students take Biology, Chemistry and Physics in both Grade 11 and Grade 12. This is not a selection between sciences; it is the CST standard, kept in place to keep every post-secondary pathway open at the application stage, including medicine, engineering and combined science programs that require strong preparation in multiple sciences.

Visual Arts conclude at Grade 10.

Visual Arts concludes at Grade 10. Beyond Grade 10, the senior timetable comprises Nova Scotia academic courses, advanced Future-Ready electives and continued Physical Education. Students also continue creative or athletic development through our After-School Activities.

Heritage Languages conclude at Grade 11.

Russian and Uzbek run through Grade 11 on a semester-alternating model — the two languages share the senior schedule so that contact intensity is preserved while managing the senior academic load. Both languages are eligible for Nova Scotia Free Elective credit at this level.

Future-Ready Studies reaches its capstone courses.

CST's high school students complete a mandatory portfolio of Future-Ready Courses that prepare them for university, careers, and life beyond the classroom. These courses include Environmental Studies, Learning Strategies, Robotics & Physical Computing (Grade 10); Personal Finance & Economics, University Guidance (Grade 11); Applied AI & Emerging Technologies, Psychology & Human Behavior and the Graduate Success Project capstone (Grade 12).





One Education. Three Diplomas.

A single, continuous CST education can lead to as many as three recognized graduation credentials: Nova Scotia High School Diploma, Uzbekistan National Certificate, CST Diploma.

A vibrant graduation ceremony taking place on a stage. In the background, a large Canadian flag is displayed on the left, and a massive '2026' is illuminated on the right. Graduates in blue gowns and red stoles are celebrating, with several throwing their black mortarboards into the air. They are holding red diplomas. The stage is decorated with large red floral arrangements in the foreground. The scene is lit with blue and red stage lights, creating a festive atmosphere.

Where Canadian
education opens
global doors.



The Nova Scotia Program at CST

From Grade 10, CST students enter the Nova Scotia Public Schools Program and work toward the Nova Scotia High School Diploma — a credential issued by a Canadian provincial education ministry, recognised by Canadian universities and broadly accepted internationally.

About the Nova Scotia Public Schools Program

The Nova Scotia Public Schools Program is the official curriculum framework of public education in Nova Scotia, Canada — one of Canada's ten provinces, with a long-standing reputation for educational quality. The program is governed by the Nova Scotia Department of Education and Early Childhood Development.

CST delivers the Nova Scotia program at Grades 10 to 12. This means that:

- Course content, learning outcomes and assessment standards in the Core Academic subjects align with Nova Scotia provincial curriculum standards.
- Course names, credit values and graduation requirements follow Nova Scotia conventions.
- Students who complete the program receive the Nova Scotia High School Diploma: the same diploma awarded to graduates of public schools in Halifax, Sydney and other Nova Scotia communities.
- The academic record sits within the Canadian credential system, making it directly intelligible to Canadian universities and broadly recognised by universities internationally.

The CST Nova Scotia program is led by the Nova Scotia Program Principal, who is responsible for academic integrity, credit determinations, compliance with Nova Scotia curriculum standards and serves as the school's primary point of contact for all Nova Scotia program matters.



International Recognition and University Pathways

The Nova Scotia High School Diploma is the standard graduating credential of Nova Scotia public school students, issued by a Canadian provincial education ministry and recognized by Canadian universities for direct entry into undergraduate study.

Beyond Canada, the diploma sits within the international landscape of recognized secondary credentials. Universities in the United Kingdom, the United States, continental Europe, Australia and Asia routinely consider Canadian high school diplomas alongside other national credentials for international applicants.

Each university applies its own admissions standards, including required grade thresholds, English proficiency requirements and subject prerequisites for specific programs.

CST does not make university placement guarantees. What the school commits to is this:

- Every student receives the academic preparation that has carried Nova Scotia public school graduates into Canadian and international universities for decades.
- Every student completes Biology, Chemistry and Physics through Grade 12, keeping every science-based university pathway open at the application stage.
- Every student receives honest, individualised guidance about university options that fit their academic profile and aspirations, beginning formally in the Grade 11 University Guidance and Career Development course.
- Every student receives structured support through the application process: personal statement development, requirement analysis, deadline management and portfolio preparation.
- Every student leaves CST with a transcript, a diploma and the personal capacity to make an informed transition to post-secondary study.

University Acceptance Offers 2026



Disclaimer: University names and logos are used for informational purposes only. Admission outcomes vary by student and year. The Canadian School of Tashkent is not affiliated with or endorsed by these institutions unless otherwise stated.



International Opportunities



International Greenwich Olympiad 2026 - London, United Kingdom



National High School Model United Nations (2026) – New York, United States



National Academic Competitions – Uzbekistan



International Tournament Circuit – France, Malaysia, Türkiye



FIRST LEGO League Championship – Astana, Kazakhstan

Campus Life



The Robotics & Innovation Lab



The Science Labs



The Virtual Reality Lab



The Art Studio



The Makerspace



The Music Studio



The CST Difference

At CST, robotics goes beyond the classroom. Students design, build, and code robots through the internationally recognized FIRST LEGO League and FIRST Tech Challenge, preparing them for the future of engineering and innovation.



Indoor & Outdoor Sports



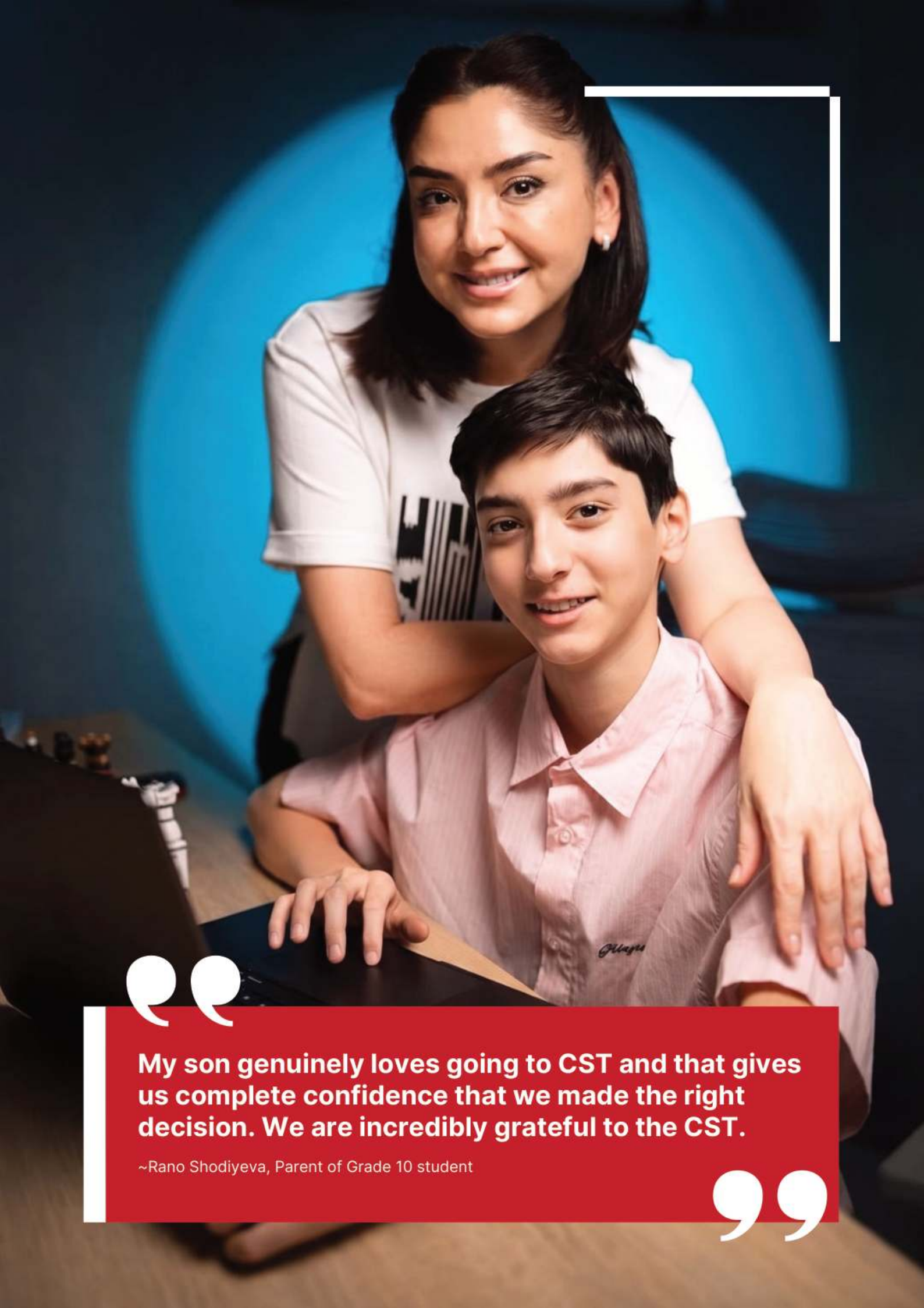
The First Aid Clinic



Campus Security



Cafeteria



“

My son genuinely loves going to CST and that gives us complete confidence that we made the right decision. We are incredibly grateful to the CST.

~Rano Shodiyeva, Parent of Grade 10 student

”

After School Activities

A CST education does not end when the final bell rings. Our after-school and co-curricular program is an extension of the school day. It is an opportunity for our students to develop talents, pursue passions, build university application profiles and form lasting friendships across grade levels and nationalities.

Academic & Intellectual:

- Model UN & Debate Club
- TEDx-Style Public Speaking
- Robotics Competition Team
- Science Olympiad Preparation
- Mathematics Enrichment
- University Application Workshop

Arts & Creative:

- Visual Arts Studio Club
- Music Ensemble & Band
- Creative Writing Workshop
- Drama & Performance
- Media Studies & Video Production
- Photography

Sports & Physical:

- Football Club
- Basketball
- Volleyball
- Athletics Training
- Fitness & Wellness
- Inter-school Sports Competitions





Why Parents Choose CST

Learning continues long after the final bell. Students can pursue robotics, Model UN, debate, music, science, entrepreneurship, sports, photography and dozens of co-curricular opportunities that inspire confidence and strengthen personal growth.

English and **Heritage** Languages at CST

CST is English-medium: every academic subject outside Russian and Uzbek language periods is taught, assessed and reported in English. Alongside English, every CST student studies Russian and Uzbek as serious academic subjects, building the linguistic and cultural depth that defines a CST graduate.

English at CST.

The Language of Instruction. English is the language of instruction across every CST classroom outside Russian and Uzbek language periods. Materials, discussions, written work and assessments are conducted in English from Kindergarten through Grade 12.

This is a deliberate institutional commitment, not a default. A school whose graduates need to write university applications in English, study in English at university and operate professionally in English internationally must give them sustained, rigorous, daily practice in English from the earliest years. Half-measures produce half-results. By Grade 12, English at CST is not a foreign language students have learned; it is the academic language they think and work in.

English Language Support.

CST provides structured English language support to help students achieve grade-level academic fluency. Designed for students who begin with little or no English, the program evolves from integrated literacy support in Lower Primary to co-teaching and specialist support through Middle School.

Language support ensures that English never becomes a barrier to learning, while classroom teachers remain responsible for instruction and outcomes. By Grade 6, most students transition to mainstream English Language Arts. By Grade 10, ELA aligns with Nova Scotia standards and leads to the English credits required for graduation.

Heritage Languages and Cultural Identity.

Russian is studied from Grades 1–11 and Uzbek from Grades 3–11, both taught by specialist teachers in the target language and assessed against standards-aligned curricula. In Grades 10 and 11, both languages follow a semester-alternating model and can earn Nova Scotia Free Elective credit.

Heritage language proficiency cannot easily be regained once lost. Without sustained, assessed instruction, students may struggle to develop the academic-level language skills needed for future civic, professional and cultural engagement.

A CST graduate can write a university essay in English, read a Russian novel, hold meaningful conversations in Uzbek and move confidently between these languages and cultures. That is the essence of Heritage Language and Cultural Identity at CST.



Future-Ready Studies

A student graduating in 2032 will face a working environment shaped by artificial intelligence, by digital media as the dominant mode of communication, by climate and resource constraints that demand systems thinking and by a pace of technological change that makes lifelong learning unavoidable.

The traditional academic curriculum develops the analytical foundations a graduate needs. It does not, on its own, develop the digital fluency, design reasoning, or personal mastery that translate analytical strength into real-world capability.

This is what Future-Ready Studies is for. From Grade 6 through Grade 12, every CST student moves through a structured sequence of courses across four pillars:

Technical Creation

Coding, web development, robotics, applied technology. Students build, evaluate and improve real artefacts, culminating in a senior Applied Technology Project.

Media and Communication

Visual storytelling, content creation, animation and the discipline of communicating with clarity and purpose in a media-saturated world.

Systems and Society

Ethics, AI literacy, environmental thinking. Students grapple with real-world systems rather than studying ethics as a standalone module.

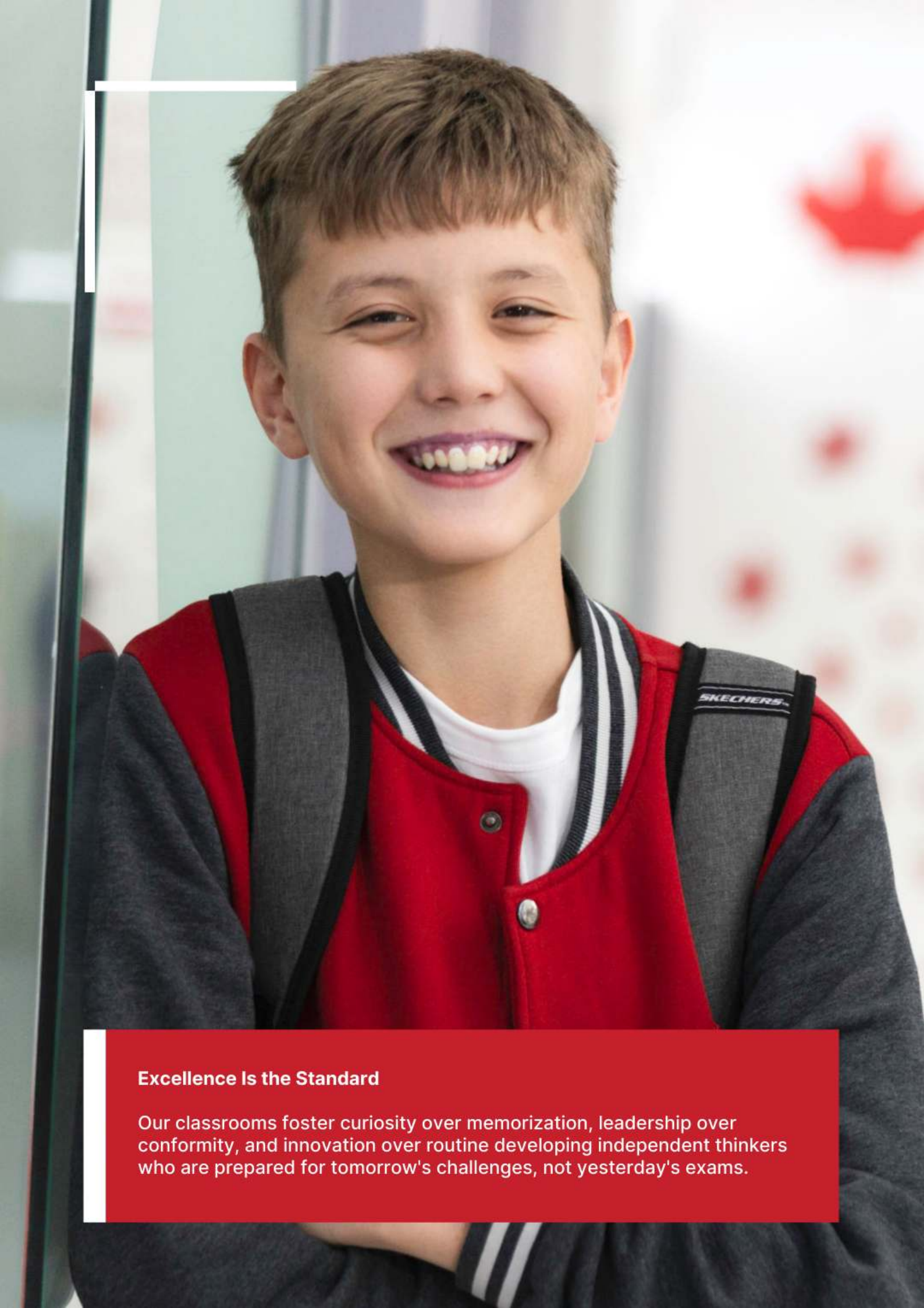
Personal Mastery

Learning strategies, financial literacy, executive skills, university guidance. By Grade 12, every CST student has done structured work in how to learn, how to manage money, how to apply to university and how to lead themselves and others.

Many schools claim to be "innovation-focused." At CST the claim is operationalized.

Future-Ready Studies is core curriculum with the same structural standing as Mathematics, Science, or English Language Arts.

By Grade 12, every CST graduate has built websites, games, robots, applications, animations and a substantial capstone project. They graduate having done innovation, not having heard about it.



Excellence Is the Standard

Our classrooms foster curiosity over memorization, leadership over conformity, and innovation over routine developing independent thinkers who are prepared for tomorrow's challenges, not yesterday's exams.

Admissions and Practical Information

Our Admissions Approach

CST is not selective in the narrow sense of screening for prior academic achievement. It is selective in the meaningful sense of admitting students for whom the CST program is the right fit and committing fully to their success once they are enrolled.

English language proficiency is not a precondition for entry through Lower Primary and Upper Primary; the school's English language support program brings students to academic English fluency. From Grade 6 onwards, defined English thresholds apply.

Application timelines, document requirements, fees, assessment dates and the full step-by-step process are published annually in the CST Admissions Information Pack, available from the admissions team.

Entry Requirements

All applicants — except Kindergarten entrants — complete a structured entry assessment to confirm grade placement and identify any initial support needs. The level and content of the assessment varies by division.

Lower and Upper Primary (K to Grade 5).

Open entry with English language support. Entry assessment focuses on developmental readiness and emerging literacy and numeracy.

Middle School (Grades 6 to 9).

Minimum English proficiency at WIDA Level 2 (Emerging). Entry assessment includes WIDA-aligned English assessment, Mathematics, English Language Arts and prior school records review.

High School Grade 10.

Minimum English proficiency at WIDA Level 3 (Developing). Entry assessment includes Nova Scotia readiness in Mathematics, Science, ELA and Social Studies, with transcripts reviewed by the Nova Scotia Program Principal.

High School Grades 11 and 12.

Mid-stream entry into the Nova Scotia program. Minimum English at WIDA Level 3, potentially higher depending on courses entered. Credit transfer is determined case-by-case by the Nova Scotia Program Principal. Families considering Grade 11 or 12 entry are encouraged to speak with the admissions team early.



Visit canadianschool.uz
to learn more about our admission process.





Where Ambition Meets Opportunity

From robotics and entrepreneurship to athletics and leadership, CST empowers students to discover their strengths, pursue their passions, and build an exceptional portfolio beyond the classroom.



Tuition and Fees

The CST fee structure is published annually and available from the admissions team. Tuition includes academic instruction, assessment, reporting, learning resources and standard After-School Activity participation.

Items typically charged separately include uniform, lunch, school trips and optional enrichment programs. Specific payment terms are set out in the family enrolment agreement.

CST offers three forms of tuition discount: sibling discount, referral discount and advance payment. Discounts may be combined, up to a total cap of 15% per student. Please see our tuition and fees policy for complete details.

GRADE	TOTAL TUITION FEE	10 EQUAL INSTALMENTS
Kindergarten (KG)	110,000,000 UZS	11,000,000 UZS
Grade 1	140,000,000 UZS	14,000,000 UZS
Grade 2	150,000,000 UZS	15,000,000 UZS
Grade 3	150,000,000 UZS	15,000,000 UZS
Grade 4	165,000,000 UZS	16,500,000 UZS
Grade 5	165,000,000 UZS	16,500,000 UZS
Grade 6	185,000,000 UZS	18,500,000 UZS
Grade 7	185,000,000 UZS	18,500,000 UZS
Grade 8	205,000,000 UZS	20,500,000 UZS
Grade 9	205,000,000 UZS	20,500,000 UZS
Grade 10	225,000,000 UZS	22,500,000 UZS
Grade 11	225,000,000 UZS	22,500,000 UZS
Grade 12	240,000,000 UZS	24,000,000 UZS



Designed for Families Who Think Generations Ahead

Choosing CST is more than selecting a school. It's about choosing an educational philosophy that nurtures character, resilience, and excellence, giving your child an advantage that lasts a lifetime.

Our K-12 Subjects

CATEGORY 1: CORE ACADEMIC

Literacy Block
English Language Arts
Mathematics
Pre-Calculus
Chemistry
Physics
Biology
Inquiry: Science, Humanities & the World
Social Studies
Canadian History
Global Politics
NS Course Extension Block ²

CATEGORY 2: NATIONAL LANGUAGES

Uzbek Language ¹
Russian Language ¹

CATEGORY 3: SPECIALIST ARTS & WELLBEING

Physical Education
Dance
Music
Drama & Performing Arts
Visual Arts
Health Education
Pastoral & Advisory ⁴

CATEGORY 4: FUTURE-READY and SKILL DEVELOPMENT

Rest & Quiet Learning
Enrichment & Support
Computing & Digital Literacy
Digital Technology
Digital Citizenship & Cyber Security
Effective Communication Skills
Digital Design & Development
AI Literacy Foundations
Digital Media & Animation
Philosophy & Ethics
Environmental Studies ³
Learning Strategies ³
Robotics & Physical Computing
Personal Finance & Economics ³
University Guidance
Applied AI & Emerging Technologies
Graduate Success Project
Psychology & Human Behaviour ³

Notes

¹ National Languages, Grades 10–11: Uzbek and Russian are delivered as semesterized courses at 3 periods per week: Russian in Semester 1, Uzbek in Semester 2.

² NS Course Extension Block, Grades 10–12: one weekly period rotating across Nova Scotia credit courses on a published calendar, five sessions per course per semester, ensuring each NS course meets the 110-hour instructional requirement for credit.

³ Credit-bearing Nova Scotia elective, delivered at 3 periods per week to meet credit requirements.

⁴ Pastoral & Advisory, Grade 6: a structured advisory period supporting the transition into the Middle School division. In Grades 7–12, pastoral provision is delivered through daily homeroom time outside the timetabled periods.

For complete and updated course information, please refer to the CST's website or consult our dedicated coordinators.



Ever since our three daughters began their journey at CST, we have felt a genuine sense of warmth and belonging. Every child is treated with exceptional care and individual attention and the quality of teaching is truly outstanding.

~Abdunazarova Malika, Parent of Grades 11, 10 and 4 students

Important Events and Deadlines

The CST academic year runs across 35 weeks divided into two semesters: late August / early September through mid-January and mid-January through mid-June. The school issues four reports a year and holds two parent conferences. Specific start and end dates, holidays and the daily schedule are published annually in the CST Academic Calendar.

Open Enquiry Period	Now open — rolling admissions for all year groups
Campus Tours & Open House	Scheduled throughout the year — see canadianschool.uz for dates
Application Deadline — Priority	31 July 2026 for guaranteed consideration in all year groups
Application Deadline — Late	Places may remain available after 31 July 2026 subject to availability
Placement Assessments	Conducted by appointment throughout the application period
Orientation Program	August 2026 — specific dates communicated upon enrolment confirmation
First Day of School	September 2026 — exact date published in the 2026–2027 Academic Calendar

Required Documents for Application

- Completed CST Application Form (English or Russian version)
- Most recent school reports (minimum 2 years, 3 years preferred)
- Copy of student passport or national identification document
- Vaccination and immunization records
- Special Educational Needs assessment reports (if applicable)
- Two passport-size photographs
- Proof of residence in Uzbekistan (if applicable)



The Right School Makes All the Difference

See why more families are choosing the Canadian School of Tashkent. Book a campus tour, speak with our Admissions Team and begin your application today. Your child's future starts here.

Uniform, Attendance, Safeguarding Policies and **Next Steps**

CST students wear the school uniform during the school day and at school events. The school's full operational policies, such as uniform, attendance, safeguarding and child protection, behaviour, academic integrity, technology use, food and dietary provision, medical care and parental communication are set out in the CST Family Handbook, which families receive at enrolment.

Ready to take the next step?

Choosing the right school is one of the most important decisions you'll make for your child.

We're here to **guide** you every step of the way.

Your Admission Checklist:

- Book a Personal Campus Tour
- Speak with Our Admissions Team
- Submit Your Application
- Attend the Student Assessment
- Receive Your Offer of Admission
- Join the CST Family

We believe every child has extraordinary potential. At CST, our aim is to nurture that potential with exceptional teaching, meaningful experiences and a community that inspires lifelong learning. We look forward to welcoming your family.

Follow Us on Our
Social Networks





Canadian School of Tashkent



info@canadianschool.uz · +998 77 777 85 85 · www.canadianschool.uz
4 Ferghana Yuli, Mirabad District, Tashkent, Uzbekistan